Action Plan GIHE UK campus 2023–2024

GLION INSTITUTE OF HIGHER EDUCATION

PURPOSE: ANNUAL ACTION PLAN REVISED & REVIEWED BY THE GIHE UK CAMPUS MANAGEMENT TEAM AND REPORTED TO THE GIHE LEADERSHIP TEAM

Strategic ambition

	What	How	By whom	By When	Review	Completion
1. Enr	ich and Enhance the Student Exper	rience				
1.1	Communication to the students	Implementation of Generic email boxes for all key departments - multiple users supporting;	Campus Director with all department leads	01/09/2023 & ongoing	Every semester through the End of Semester Survey	
		Communication through Induction Set up out of office with all 12 Generic emails for team to add to the message Regular communications to the students through out the semester				
1.2	Monitor the return to on campus working	Continued review the working practices post pandemic:	Campus Director and HR	01/09/2023 & ongoing	Review Annually	
		During the semester on campus working in all departments to enhance the student experience Out of semester working arrangements implemented - 3 team members working from the ground floor throughout the out of campus period - planned effectively to support student experience				
1.3	Organisation structure of the Student Registry Services Team for the London campus - aligned with Switzerland and dual reporting line for Student Registry Services Officer	Review the roles and level of Student Registry Servies Team in London to aliign with Switzerland and have a dual reporting line	Campus Director, HR and GIHE CH Student Registry Services Manager	April 24	Review every semester	
1.4	Student Concierge and Facilities	Further to the implementation of Student Concierge on the GIHE UK campus in- line with the campuses in Switzerland enhance the role to include responsibility for liaison with University of Roehampton and external Facilities suppliers:	Student Affairs Manager and Student Concierge	February 24	Review end of the semester Fall 2022	
		Reporting maintenance issues and follow-up for student accommodation Liaison with the external cleaning and window cleaning company Reporting line direct from the students and feedback on updates				
1.5	Virtual Learning Environament	Review Moodle experience for students across a number of courses and ensure they are meeting the protocols and templates consistentaly across all campuses for a seamless student journey	Academic Dean and Digital Learning Support Manager	March 24	Monthly review on student engagement	
1.6	Student Information System	Implement the new Student Information System, Academia on the London campus as the first campus across the Sommet Education group	Campus Director and IT CH	March 23	Review end of the beginning of Fall 2024	
1.7	Review of Digital Library and Learning resources	Implementation of the Open Athens platform for single sign on to access digital resources	Dean of Students, Campus Director and Library & Information Servcies Department	March 24	Review every semester	
1.8	Continue Face to Face recruitment Days on campus in London and Switzerland	Reintroduction of the Face to Face Recruitment days on the GIHE UK campus: • 23 October 2023 • 26 March 2024	Head of Careers & Industry Relations with the Campus Director	September 23	Review employer feedbcak every semester	

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1.9	Implementation of the Student Portal for grade distribution	Student Portal through the new Student Information System	IT and GIHE Leadership Group	April 24	Review monthly for Fall 2024	
1.10	Student engagement and student voice	Involvement of students in the Governance process: Revisions to the Governance Policy to include students from the London campus explicitly in Program Committee, Academic Board USAC policy review and update Class representatives meetings for masters and USAC meetings for the BBA	Class Representatives, Program Coordinator and Campus Director, Academic Dean Managing Director and Board of Govenors	March 24	Review every semester	
1.11	Review Mitigation and Complaints	Review and revise Academic and non-complaints procedure, Mitigation circumstanes procedure to include Appeals and also independent advice from a thrid party. • Complete review and revision to the procedures to include here students can receive independent advice • review the appeals procedure and the indepenence of the appeals committee and the decisions they take • Consider the implementaiton of an "Ombisman" within the Sommet Group to review cases	Campus Director London, Academic Dean Glion, Managing Director Glion, Legal Counsel Sommet Education	March 24	Review Post implementation	
1.12	Grades Comparision process	For quality enhancement - Grade Comparision meetings between semesters and also Faculty each semester	Head of Student Registry Services, Program Teams CH & UK	September 23	Historical data review	
1.13	Induction Planning	Student Representatives on the Induction and arrival planning process • students involved in the induction and arrivals day	Student Affairs and Student community	March 24	Semesterly review from survey	
1.14	Review and alignment of all policies and procedures within the Quality Framework	Implementation of a review of all policies andprocedures within GIHE; • Implement Quality Champions • Develop central repository • Document coding and validation dates	Head of Insitutional Effectiveness and all departments	March 24	Ongoing review	
1.15	Student Suveys	Implementation of the "You said and we listened" from the survey points throughout the semester • Induction Survey • Pulse Survey • End of Semester Survey • Course Review and Evaluations	Campus Director, Program Management team and Student Affairs	March 24	Review survey responses every semester	
2. Exp	and and Enhance the Program Port	tfolio				
2.1	Implement joint Faculty Development Sessions across all campuses	Joint Faculty Development meetings between CH and UK - at end and beginning of the Semester	Academic Dean & Program Directors	March 24	Review at the end of the semester	
2.2	Program Assessment Maps implemented across the Glion campuses all programs	Consistent student experience acorss the Glion campuses	Program Maangement Teams	March 23	Review every semester	
2.3	Re implmentation of the Peer to Peer classroom reviews	Implement the Peer to Peer classroom reviews Review previous policy in the Faculty Handbook Faculty Development Sessions to train Faculty Issue list of pairings Role out from Spring 2024	Program management Teams	June 24	Review at the end of the Spring 2024 semester	

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2.4	External Examiners	Appoint a new External Examiner • Set-up a visit for the external examiner for July 2024	Campus Director London, Academic Dean Glion	April 24	Review Application	
2.5	Review of all Masters Programs across the Glion Brand	5 year review of all Masters Programs across the Glion Brand:	Academic Dean, Program Directors	December 23	CRE and Student Feedback	
2.6	Proposal for an additional intake of MSc REFHD for Spring 2024 for the london campus	Proposal approved by the Governing Board in October 2022 meeting Initial proposal approed and accepted for the Educational Councellors	Academic Dean and Managing Director	March 24	Review with the Enrolment Team	
3. Driv	e an Effective Organisation		'	'		
3.1	Review job descriptions and expectations for all roles of the Registry Tam inclduing line management for Admissions and Visa Compliance	Review titles and job description content for all roles withint he Student Registry Team for consistentcy in the Student Learning Journey's throughout GIHE campuses	All Departments CH, Campus Director London & HR	September 23	Review annully for alignment	
3.2	Continue to Implement joint Faculty Development Sessions across all campuses	Provide joint staff development events for all Faculty including full and part time and Visiting Faculty	Academic Dean and Campus Director	March 24	Review each semester	
3.3	Through the Glion Industry Advisory Board implment information sessions for updated knowledge	With the guidance of the Academic Dean - provide access to information and updating sessions from the Industry Advisory Board to all Faculty in GIHE	Academic Dean and Campus Director	March 22	Review each semester	
3.4	Enhance the onboarding process for all new team members with monthly Onboarding sessions and implmentation of the cross campus Buddy system	Provide a structured and consistent monthly onbaording session for all GIHE employees • Implment the buddy system for London campus employees with cross campus buddy's	HR CH & UK with the Managing Director and Campus Director	January 24	Review in June 2023	
3.5	Research and Faculty Development funding and implementation	Launch a Research Centre within the Glion Brand - enabling Faculty and Students to undertake research	HR CH & UK with the Managing Director and Campus Director	February 24	Review end of Spring 2023	
Invest	and Maintain Campuses					
4.1	Ongoing Review all on-campus facilities including student facing offices for a more effective operation	Review all locations of student support offices on campus Provide an open door access for students to support and guidance Initiate provisions for students to receive personalised and individual support	UK campus team	March 24	Review end of Spring 2024	
4.2	Review student areas on campus and invest in infrastructure	The student lounge to have enhanced furniture and optiosn for social activities • Investment in the campus furniture in Q1 2024	Student Affairs teams UK with Student Senior Ambassadors	March 24	Review end of Spring 2024	
4.3	External Cleaning contractor for Downshire House	New Cleaning company with clear KPI's for Downshire House	Finance Analyst and Campus Director	September 23	Review end of Spring 2024	
4.4	Review of the classroom environments and furniture to facilitate teaching and learning	Aligned with the Academic Dean, IT and Facilities team in CH prepare a proposal for the Classroom of the future to meet the learning needs for the students	Academic Dean , Managing Director CH	July 23	Review end of summer 2023	
4.5	Implementation of House Captains in Student Accommodation	Provide training to a student Captain in each of the accommodation buildings on the University of Roehampton Campus: • Reporting of maintenance issues • Leading the students withint he house to reside as an hamonious group • Deal with conflict resolution within those in the house • Develop leadership skills for the future"	Student Affairs Manager	September 23	Review and update each semester	